Educator Evaluation

Session:

OT 733 Level II Fieldwork C - Class of 2018

Site Name:

Communication Made Easy & Jocelyn Johnson Therapies, Inc.

START DATE:

END DATE:

SETTINGS:

1/8/2018 3/30/2018

PEDIATRIC COMMUNITY

ROTATION TYPE:

COURSE:

N/A

N/A

Your form submitted on Tuesday, March 20, 2018 3:37:14 PM

FIELDWORK EDUCATOR NAME

Beall Katie

FIELDWORK EDUCATOR YEARS OF EXPERIENCE

3

FIELDWORK EDUCATOR

Topic

Provided ongoing positive feedback in a timely manner

Agree

Provided ongoing constructive feedback in a timely manner

Agree

Reviewed written work in a timely manner

Agree

Made specific suggestions to student to improve performance

Agree

Provided clear performance expectations

Agree

Sequenced learning experiences to grade progression

Agree

1 John		
Used a variety of instructional strategies	Agree	•
Taught knowledge and skills to facilitate learning and challenge student	Strongly agree	•
Identified resources to promote student development	Agree	•
Presented clear explanations	Agree	•
Facilitated student's clinical reasoning	Agree	•
Used a variety of supervisory approaches to facilitate student performance	Agree	•
Elicited and responded to student feedback and concerns	Agree	•
Adjusted responsibilities to facilitate student's growth	Agree	•
Supervision changed as fieldwork progressed	Agree	•
Provided a positive role model of professional behavior in practice	Agree	•
Modeled and encouraged occupation-based practice	Agree	•
Modeled and encouraged client-centered practice	Agree	•
Modeled and encouraged evidence-based practice	Agree	•

Frequency of meetings/types of meetings with supervisor (value/frequency):

Casual daily meetings

General comments on supervision:

Katie, was very knowledgeable and I appreciate her share some knowledge with me. I would have liked to have gotten more constructive feedback prior to midterm because some areas of concern had not previously been brought to my attention. Overall, my level of supervision was appropriate.

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Katie Beall, OTR/L 3/28/18 Shari Doyle 0715 3/28/18